

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Petra Batlová
 Title: Using creative drama with language learners with special learning needs
 Length: 57 pages
 Text Length: 44 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>I appreciate the author's honesty about the difficulties she experienced when planning her research.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Although the presented research has lots of limitations (e.g. the number of taught lessons and observations), it has some good value. The data collected about the two students and their behavior provide valuable information that could be further explored through additional observations. The data show the importance of close observations of the behavior of students with specific learning needs. Such observations could help teachers to understand their learners better which could then result in more effective instruction.</i> <i>In sum, the presentation of the findings and the consequent author's</i>

		<i>commentaries are well structured and easy to follow.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

In this thesis, Ms. Batlová shows her ability to choose a topic, successfully identify and review relevant literature, and conduct research that would provide her with insights into language teaching practices and students' behavior. Due to the scope of the research, it may be in question to what extent the presented research is of benefit to a broader audience. But it is for sure that it has helped Ms. Batlová to develop expertise in the subject matter of drama and creative drama activities in language teaching.

I suggest that the author is awarded the grade "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 14, 2013

Signature: 